School: Rattlesnake School Team Name: Health Enhancement

Team Members: Laura Kloeck

District Goals: All Students will achieve

Change Element: Student Engagement

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Students have limited opportunities for place-based education in health enhancement. | 1. Meet with teacher to decide location, activity, time/date.  2. Plan lesson. | Myself  Classroom teacher (Suzy) | Implement by Spring 2012. | Implementation documented in lesson plans. |
| Smart Goal:  A fifth grade class (5AW) will participate in an outdoor lifetime activity/science lesson through collaborative efforts between their classroom teacher and me. | 3. Make arrangements as is determined necessary from steps 1-2. (such as permission slips, parent helpers, scheduling conflicts)  4. Implement |  |  |  |

School: Rattlesnake School Team Name: Health Enhancement

Team Members: Laura Kloeck

District Goals: All Students will achieve

Change Element: Transform Learning Environment

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Students have limited opportunities for place-based education in health enhancement. | 1. Meet with teacher to decide location, activity, time/date.  2. Plan lesson. | Myself  Classroom teacher (Suzy) | Implement by Spring 2012. | Implementation documented in lesson plans. |
| Smart Goal:  A fifth grade class (5AW) will participate in an outdoor lifetime activity/science lesson through collaborative efforts between their classroom teacher and me. | 3. Make arrangements as is determined necessary from steps 1-2. (such as permission slips, parent helpers, scheduling conflicts)  4. Implement |  |  |  |

School: Rattlesnake School Team Name: Health Enhancement

Team Members: Laura Kloeck

District Goals: All Students will achieve

Change Element: Be Innovators (Support)

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  There is limited collaboration between health enhancement and classroom teachers to provide authentic learning experiences through crossing curriculum. | 1. Meet with teacher to decide location, activity, time/date.  2. Plan lesson. | Myself  Classroom teacher (Suzy) | Implement by Spring 2012. | Implementation documented in lesson plans. |
| Smart Goal:  A fifth grade class (5AW) will participate in an outdoor lifetime activity/science lesson through collaborative efforts between their classroom teacher and me. | 3. Make arrangements as is determined necessary from steps 1-2. (such as permission slips, parent helpers, scheduling conflicts)  4. Implement |  |  |  |

School: Rattlesnake School Team Name: Health Enhancement

Team Members: Laura Kloeck

District Goals: All Students will achieve

Change Element: Professional Growth

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  I have limited experience applying place-based education philosophies to health enhancement. | 1. Actively participate in place-based education class (Sept. – Feb.)  2. Apply concepts to health enhancement (starting with 5AW this year). | Me | February. | -Course completion.  -Application to health enhancement setting (documented in lesson plans). |
| Smart Goal:  I will take the course “Exploring Place-Based Education” to expand my knowledge of PBE philosophies and application to the school setting and health enhancement in particular. |  |  |  |  |

School: Rattlesnake School Team Name: Health Enhancement

Team Members: Laura Kloeck

District Goals: All Students will achieve

Change Element: Enhance Communications

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Health enhancement teachers no longer have a common time set aside to collaborate and communicate together as a district. | 1. HE teachers work together to determine a time that works for meeting (in replacement of our district early out meetings).  2. Meet! | -Health enhancement teachers. | Ongoing | Meeting notes. |
| Smart Goal:  Elementary health enhancement teachers will meet once a month for collaboration and communication. |  |  |  |  |

School: Rattlesnake School Team Name: Health Enhancement

Team Members: Laura Kloeck

District Goals: All Students will achieve

Change Element: Collaborate

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
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